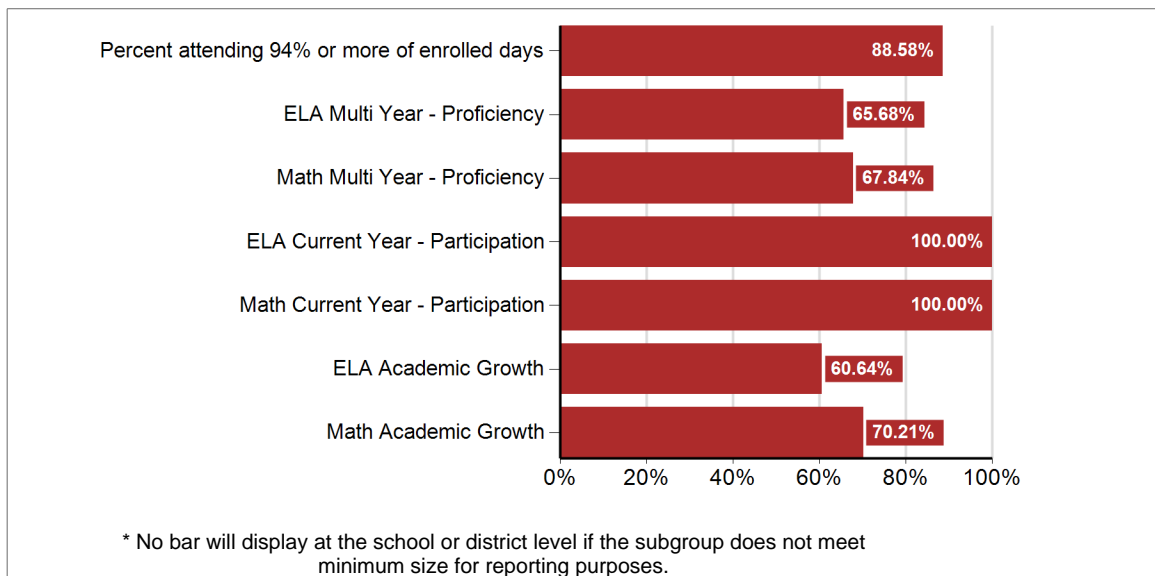


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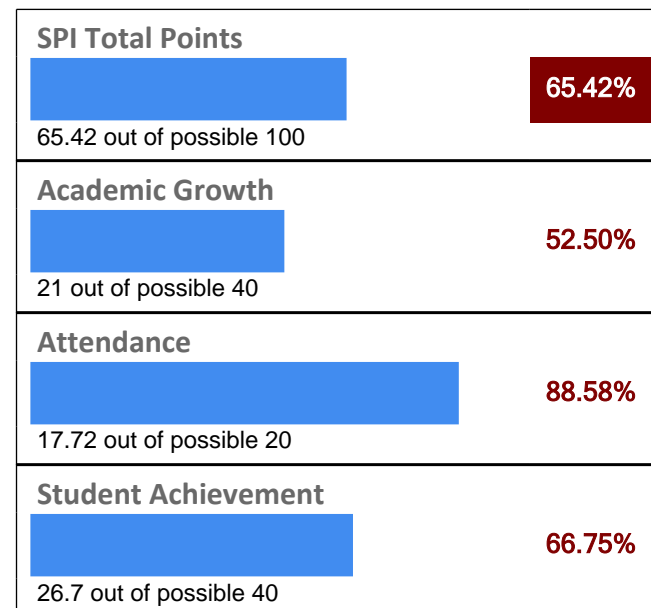
School Classification: Status

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

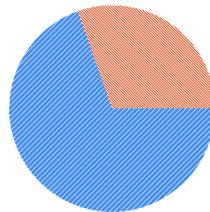
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	20.56
Average Years of Experience	19
Percent with Three or Fewer Yrs of Exp.	5.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

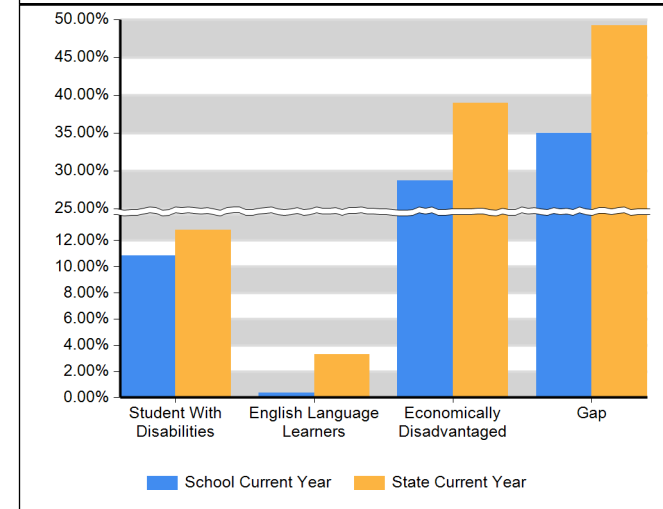
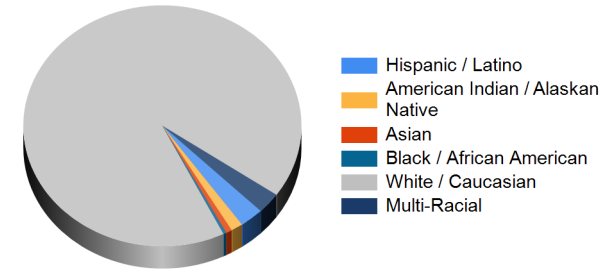
Degrees Earned for Instructional Staff

Bachelors - 69.57%  
 Doctorate - 0.00%  
 Masters - 30.43%  
 Specialist - 0.00%



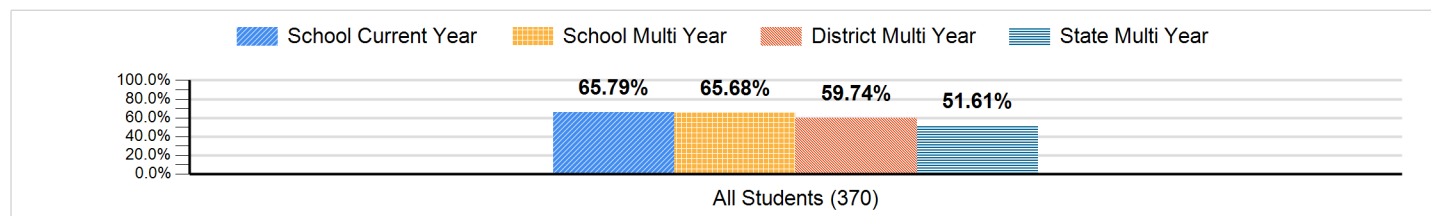
Student Population

Race/Ethnicity  
Percent of Student Population



Parkston 33-3 | Parkston Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

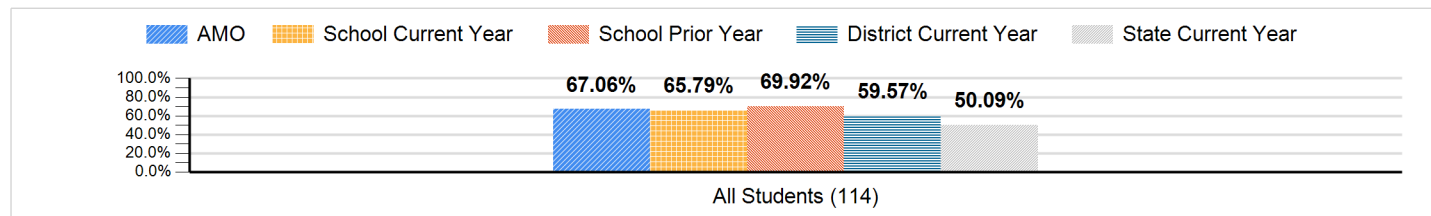
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	370	65.79	65.68	59.74	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	358	67.59	66.20	60.46	57.94
Multi-Racial*	*	*	*	50.00	46.30
Student With Disabilities	48	30.00	43.75	34.21	18.69
English Language Learners*	*	*	*	16.67	13.52
Economically Disadvantaged	82	54.55	59.76	50.00	34.97
Female	189	74.60	71.96	66.84	57.57
Male	181	54.90	59.12	52.29	45.95
Migrant*	*	*	*	*	14.06
Gap	112	48.28	53.57	45.05	34.54
Non-Gap	258	71.76	70.93	67.97	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parkston 33-3 | Parkston Elementary - 02**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

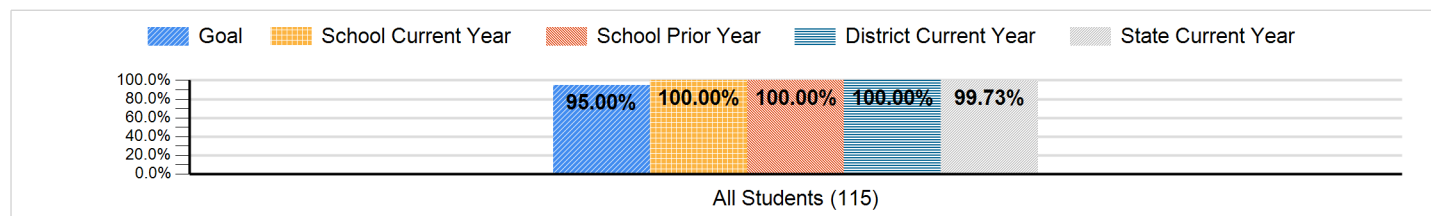
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	114	67.06	65.79	69.92	59.57	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	108	67.22	67.59	69.77	61.36	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	10	51.75	30.00	50.00	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	22	64.28	54.55	65.63	48.48	33.94
Female	63	74.05	74.60	71.21	67.92	54.24
Male	51	60.32	54.90	68.66	48.78	46.13
Migrant*	*	*	*	*	*	14.89
Gap	29	58.34	48.28	59.09	46.15	34.20
Non-Gap	85	71.24	71.76	75.28	69.09	68.01

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Parkston 33-3 | Parkston Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

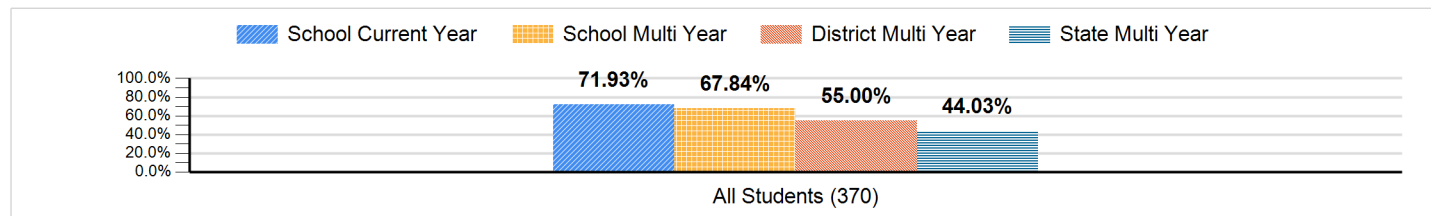
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	115	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	109	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	10	95.00	100.00	100.00	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.66
Female	64	95.00	100.00	100.00	100.00	99.80
Male	51	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	85	95.00	100.00	100.00	100.00	99.85

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Parkston 33-3 | Parkston Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

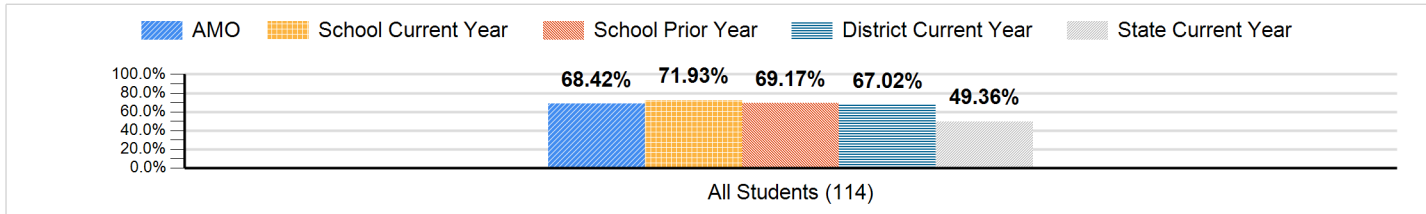
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	370	71.93	67.84	55.00	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	358	72.22	67.88	55.57	50.38
Multi-Racial*	*	*	*	50.00	38.67
Student With Disabilities	48	50.00	50.00	35.53	17.84
English Language Learners*	*	*	*	12.50	13.35
Economically Disadvantaged	82	50.00	51.22	35.91	28.06
Female	189	69.84	66.67	57.07	43.87
Male	181	74.51	69.06	52.83	44.19
Migrant*	*	*	*	*	9.28
Gap	112	51.72	51.79	35.53	28.14
Non-Gap	258	78.82	74.81	65.91	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parkston 33-3 | Parkston Elementary - 02**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

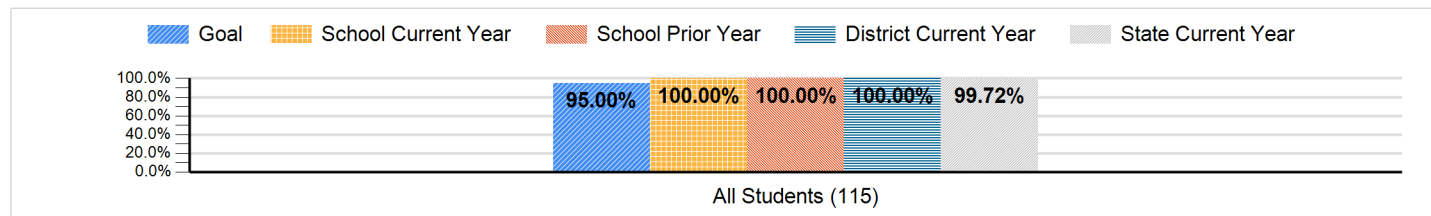
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	114	68.42	71.93	69.17	67.02	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	108	68.58	72.22	68.99	67.05	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	10	51.75	50.00	55.00	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	22	52.38	50.00	59.38	51.52	32.78
Female	63	65.86	69.84	69.70	67.92	47.80
Male	51	70.90	74.51	68.66	65.85	50.86
Migrant*	*	*	*	*	*	14.43
Gap	29	52.08	51.72	59.09	53.85	33.66
Non-Gap	85	76.19	78.82	74.16	76.36	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	115	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	109	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	10	95.00	100.00	100.00	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.67
Female	64	95.00	100.00	100.00	100.00	99.80
Male	51	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	85	95.00	100.00	100.00	100.00	99.83

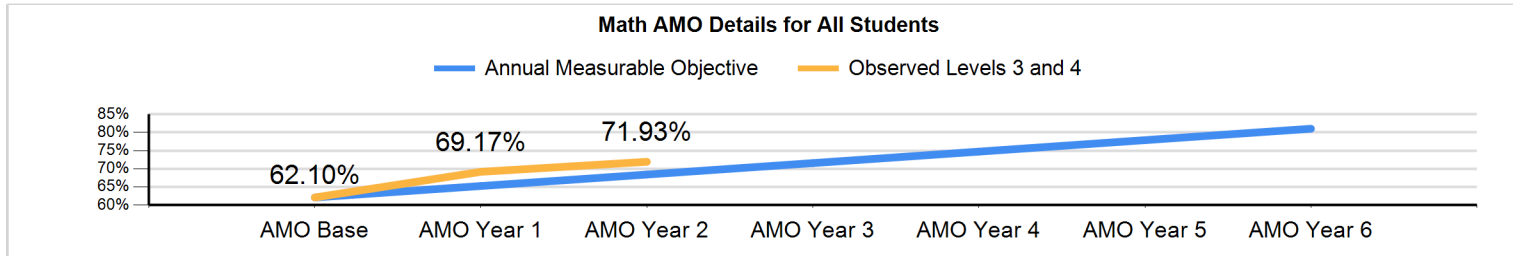
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**Parkston 33-3 | Parkston Elementary - 02**

**AMO Target: Math**



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.10%	65.26 %	68.42 %	71.58 %	74.74 %	77.90 %	81.05 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.30%	65.44 %	68.58 %	71.72 %	74.86 %	78.00 %	81.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %

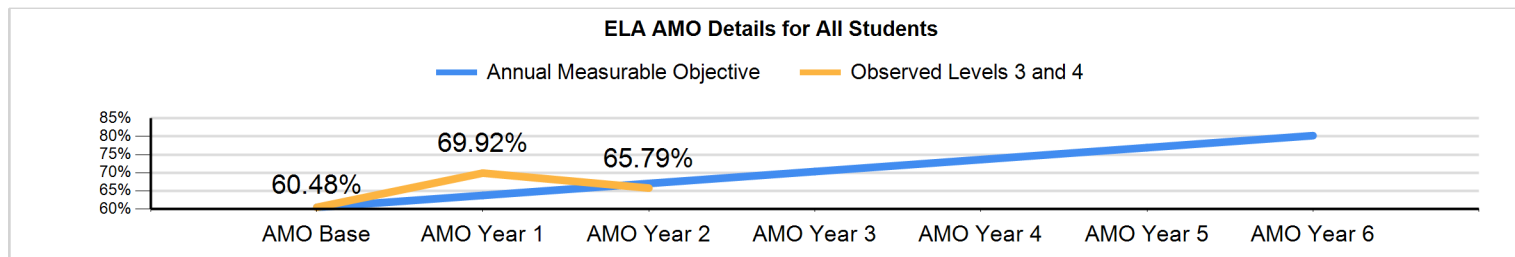
**Other Groups**

Female	2014-2015	59.02%	62.44 %	65.86 %	69.28 %	72.70 %	76.12 %	79.51 %
Male	2014-2015	65.08%	67.99 %	70.90 %	73.81 %	76.72 %	79.63 %	82.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
Non-Gap	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.48%	63.77 %	67.06 %	70.35 %	73.64 %	76.93 %	80.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.66%	63.94 %	67.22 %	70.50 %	73.78 %	77.06 %	80.33 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

Other Groups

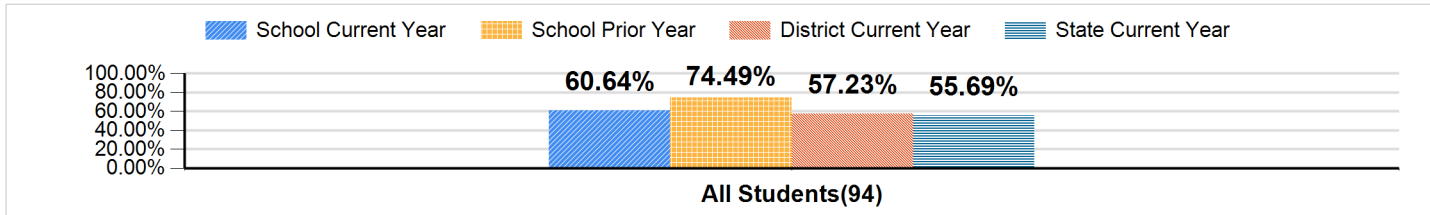
Female	2014-2015	68.85%	71.45 %	74.05 %	76.65 %	79.25 %	81.85 %	84.43 %
Male	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	65.48%	68.36 %	71.24 %	74.12 %	77.00 %	79.88 %	82.74 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Parkston 33-3 | Parkston Elementary - 02**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

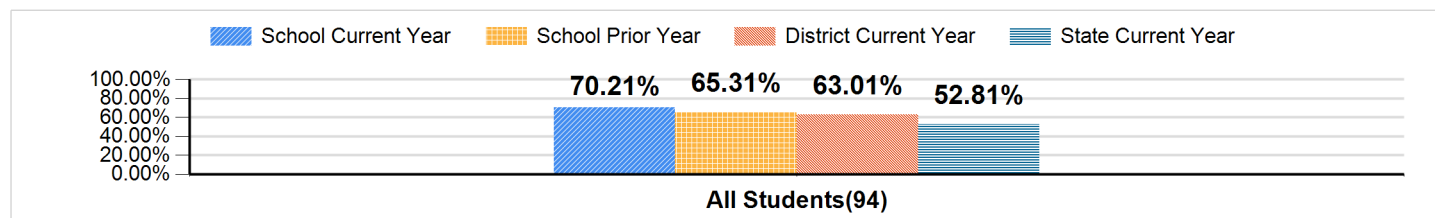
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	94	60.64	37.50	74.49	52.00	57.23	39.53	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	91	61.54	39.13	74.74	52.17	57.74	39.02	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	72.73	*	42.86	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	19	47.37	*	76.19	*	60.78	50.00	44.58	30.21
Female	51	62.75	11.11	70.83	50.00	60.92	21.43	60.41	35.50
Male	43	58.14	53.33	78.00	53.33	53.49	48.28	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	22	45.45	*	77.78	*	55.74	34.78	44.21	30.07
Non-Gap	72	65.28	52.94	73.24	50.00	58.04	45.00	66.71	42.53

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Parkston 33-3 | Parkston Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

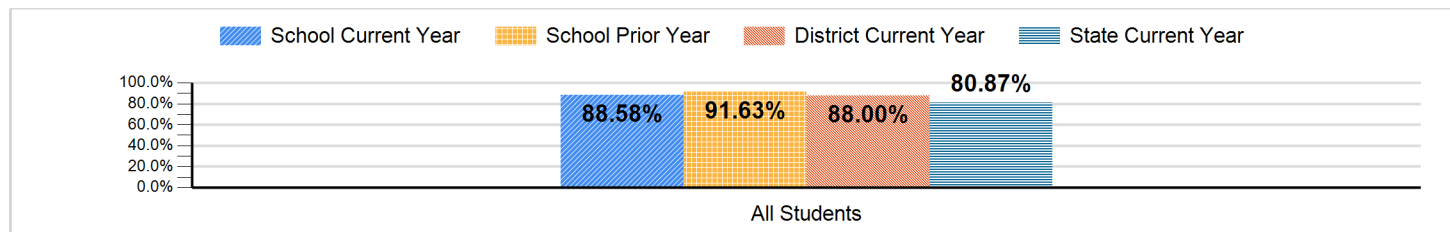
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	94	70.21	41.67	65.31	64.00	63.01	39.53	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	91	71.43	43.48	66.32	65.22	64.29	41.46	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	36.36	*	28.57	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	19	52.63	*	52.38	*	60.78	50.00	41.18	29.54
Female	51	64.71	28.57	66.67	50.00	62.07	42.86	53.50	33.59
Male	43	76.74	60.00	64.00	88.89	63.95	36.36	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	22	45.45	*	51.85	*	54.10	42.86	41.30	29.93
Non-Gap	72	77.78	46.67	70.42	85.71	67.86	33.33	63.91	42.72

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Parkston 33-3 | Parkston Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	254	88.58	91.63	88.00	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	235	90.64	92.74	90.04	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	31	87.10	89.13	82.76	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	68	70.59	81.01	76.84	69.98
Female	127	85.83	89.47	85.60	80.65
Male	127	91.34	93.85	90.40	81.08
Migrant	*	*	*	*	85.80
Gap	88	75.00	85.29	78.95	72.72
Non-Gap	166	95.78	95.65	95.59	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	13.91	20.00	30.43	35.65	0.00	0.00	9.49	21.90	40.15	28.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	109	12.84	19.27	31.19	36.70	0.00	0.00	9.02	22.56	40.60	27.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	30.00	10.00	20.00	0.00	0.00	23.81	28.57	33.33	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	17.39	26.09	34.78	21.74	0.00	0.00	13.89	25.00	38.89	22.22	0.00	0.00
Female	64	9.38	15.63	28.13	46.88	0.00	0.00	8.57	22.86	38.57	30.00	0.00	0.00
Male	51	19.61	25.49	33.33	21.57	0.00	0.00	10.45	20.90	41.79	26.87	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	23.33	26.67	30.00	20.00	0.00	0.00	14.58	29.17	33.33	22.92	0.00	0.00
Non-Gap	85	10.59	17.65	30.59	41.18	0.00	0.00	6.74	17.98	43.82	31.46	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.67	20.90	29.85	33.58	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	14.84	20.31	30.47	34.38	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	40.00	30.00	10.00	20.00	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	21.43	26.19	30.95	21.43	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	11.84	15.79	27.63	44.74	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	20.69	27.59	32.76	18.97	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	24.49	26.53	28.57	20.41	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	10.59	17.65	30.59	41.18	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

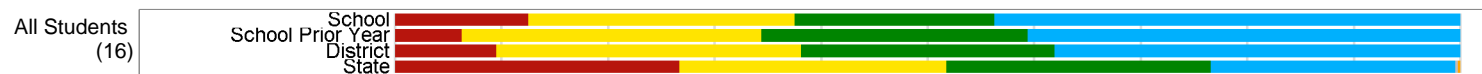
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	25.00	18.75	43.75	0.00	0.00	6.25	28.13	25.00	40.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	23.08	15.38	53.85	0.00	0.00	6.45	29.03	25.81	38.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	20.00	20.00	40.00	0.00	0.00
Female	10	10.00	20.00	20.00	50.00	0.00	0.00	5.56	27.78	16.67	50.00	0.00	0.00
Male	*	*	*	*	*	*	*	7.14	28.57	35.71	28.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	13.33	33.33	20.00	33.33	0.00	0.00
Non-Gap	11	9.09	18.18	9.09	63.64	0.00	0.00	0.00	23.53	29.41	47.06	0.00	0.00



Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	28.57	23.81	38.10	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.56	27.78	22.22	44.44	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	7.14	21.43	28.57	42.86	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	10.00	40.00	40.00	10.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	9.09	18.18	9.09	63.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	16.13	12.90	29.03	41.94	0.00	0.00	9.38	18.75	40.63	31.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	13.33	30.00	40.00	0.00	0.00	6.67	20.00	43.33	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	5.88	11.76	23.53	58.82	0.00	0.00	5.56	22.22	44.44	27.78	0.00	0.00
Male	14	28.57	14.29	35.71	21.43	0.00	0.00	14.29	14.29	35.71	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	20.00	50.00	10.00	0.00	0.00
Non-Gap	22	13.64	9.09	36.36	40.91	0.00	0.00	4.55	18.18	36.36	40.91	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	11.43	28.57	40.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.59	11.76	29.41	38.24	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	33.33	16.67	16.67	33.33	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	10.53	10.53	21.05	57.89	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.25	12.50	37.50	18.75	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	30.77	15.38	15.38	38.46	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	13.64	9.09	36.36	40.91	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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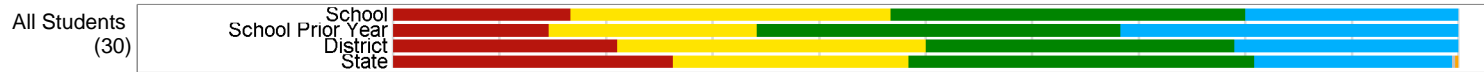
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: ELA Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	16.67	30.00	33.33	20.00	0.00	0.00	14.63	19.51	34.15	31.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	28.57	35.71	21.43	0.00	0.00	14.63	19.51	34.15	31.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
Female	16	12.50	31.25	37.50	18.75	0.00	0.00	16.67	20.83	37.50	25.00	0.00	0.00
Male	14	21.43	28.57	28.57	21.43	0.00	0.00	11.76	17.65	29.41	41.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.08	30.77	23.08	23.08	0.00	0.00
Non-Gap	22	13.64	27.27	40.91	18.18	0.00	0.00	10.71	14.29	39.29	35.71	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	28.95	28.95	21.05	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.44	27.78	30.56	22.22	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	21.43	35.71	14.29	28.57	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	20.00	25.00	30.00	25.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	22.22	33.33	27.78	16.67	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	31.25	31.25	12.50	25.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	13.64	27.27	40.91	18.18	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: ELA Grade 06**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	10.53	15.79	34.21	39.47	0.00	0.00	6.25	21.88	62.50	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	10.53	15.79	34.21	39.47	0.00	0.00	6.45	22.58	61.29	9.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	9.52	4.76	28.57	57.14	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00
Male	17	11.76	29.41	41.18	17.65	0.00	0.00	9.09	22.73	59.09	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	30.00	50.00	20.00	0.00	0.00
Non-Gap	30	6.67	16.67	26.67	50.00	0.00	0.00	9.09	18.18	68.18	4.55	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	17.50	35.00	37.50	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	10.00	17.50	35.00	37.50	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	8.70	8.70	30.43	52.17	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	11.76	29.41	41.18	17.65	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	20.00	20.00	60.00	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	6.67	16.67	26.67	50.00	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

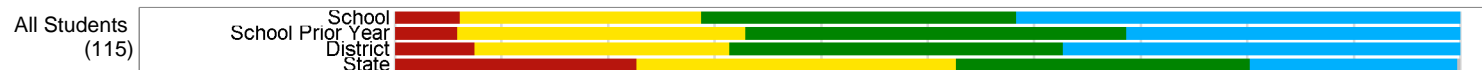
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: Math All Grades**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	6.09	22.61	29.57	41.74	0.00	0.00	5.84	27.01	35.77	31.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	109	5.50	22.94	27.52	44.04	0.00	0.00	6.02	27.07	35.34	31.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	30.00	30.00	20.00	0.00	0.00	14.29	33.33	28.57	23.81	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	13.04	39.13	21.74	26.09	0.00	0.00	8.33	38.89	33.33	19.44	0.00	0.00
Female	64	6.25	25.00	28.13	40.63	0.00	0.00	8.57	25.71	35.71	30.00	0.00	0.00
Male	51	5.88	19.61	31.37	43.14	0.00	0.00	2.99	28.36	35.82	32.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	13.33	36.67	26.67	23.33	0.00	0.00	10.42	35.42	33.33	20.83	0.00	0.00
Non-Gap	85	3.53	17.65	30.59	48.24	0.00	0.00	3.37	22.47	37.08	37.08	0.00	0.00



Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.46	23.88	31.34	37.31	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	7.03	24.22	29.69	39.06	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	20.00	30.00	30.00	20.00	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	14.29	35.71	30.95	19.05	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	7.89	22.37	32.89	36.84	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	6.90	25.86	29.31	37.93	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	14.29	34.69	32.65	18.37	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	3.53	17.65	30.59	48.24	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	6.25	12.50	31.25	50.00	0.00	0.00	0.00	12.50	37.50	50.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	15.38	23.08	61.54	0.00	0.00	0.00	12.90	38.71	48.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	30.00	30.00	40.00	0.00	0.00
Female	10	0.00	20.00	30.00	50.00	0.00	0.00	0.00	16.67	27.78	55.56	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	7.14	50.00	42.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	20.00	40.00	40.00	0.00	0.00
Non-Gap	11	9.09	9.09	18.18	63.64	0.00	0.00	0.00	5.88	35.29	58.82	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	14.29	33.33	42.86	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.56	16.67	27.78	50.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	7.14	14.29	35.71	42.86	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	10.00	20.00	50.00	20.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	9.09	9.09	18.18	63.64	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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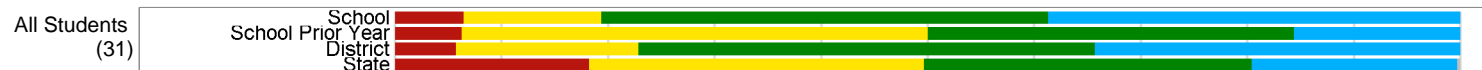
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	6.45	12.90	41.94	38.71	0.00	0.00	6.25	43.75	34.38	15.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	6.67	13.33	40.00	40.00	0.00	0.00	6.67	43.33	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	5.88	11.76	47.06	35.29	0.00	0.00	5.56	50.00	33.33	11.11	0.00	0.00
Male	14	7.14	14.29	35.71	42.86	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	70.00	20.00	10.00	0.00	0.00
Non-Gap	22	4.55	9.09	40.91	45.45	0.00	0.00	9.09	31.82	40.91	18.18	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.71	17.14	42.86	34.29	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.88	17.65	41.18	35.29	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	8.33	33.33	41.67	16.67	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.26	10.53	52.63	31.58	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	6.25	25.00	31.25	37.50	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	7.69	30.77	46.15	15.38	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.55	9.09	40.91	45.45	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: Math Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	6.67	36.67	20.00	36.67	0.00	0.00	12.20	26.83	26.83	34.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	7.14	35.71	17.86	39.29	0.00	0.00	12.20	26.83	26.83	34.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00
Female	16	12.50	43.75	12.50	31.25	0.00	0.00	20.83	20.83	29.17	29.17	0.00	0.00
Male	14	0.00	28.57	28.57	42.86	0.00	0.00	0.00	35.29	23.53	41.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.77	30.77	23.08	15.38	0.00	0.00
Non-Gap	22	4.55	31.82	22.73	40.91	0.00	0.00	3.57	25.00	28.57	42.86	0.00	0.00

Parkston 33-3 | Parkston Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	36.84	21.05	31.58	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	36.11	19.44	33.33	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	21.43	35.71	21.43	21.43	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	15.00	40.00	15.00	30.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	5.56	33.33	27.78	33.33	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	18.75	43.75	18.75	18.75	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	4.55	31.82	22.73	40.91	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Parkston 33-3 | Parkston Elementary - 02**

**All Assessed: Math Grade 06**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	5.26	23.68	26.32	44.74	0.00	0.00	3.13	25.00	46.88	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	5.26	23.68	26.32	44.74	0.00	0.00	3.23	25.81	45.16	25.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	4.76	23.81	23.81	47.62	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00
Male	17	5.88	23.53	29.41	41.18	0.00	0.00	4.55	31.82	36.36	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	10.00	30.00	50.00	10.00	0.00	0.00
Non-Gap	30	0.00	16.67	33.33	50.00	0.00	0.00	0.00	22.73	45.45	31.82	0.00	0.00



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.00	22.50	30.00	42.50	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	5.00	22.50	30.00	42.50	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	4.35	21.74	30.43	43.48	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	5.88	23.53	29.41	41.18	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	20.00	40.00	20.00	20.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	0.00	16.67	33.33	50.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.